

SACRE Development Plan 2020-22

<u>Strategy</u>	<u>Task</u>	<u>Group</u>	<u>Progress</u>
Management of SACRE & partnership with LA	<p><u>Scheme</u> The LA and SACRE are mutually dependent upon each other and ensure statutory requirements are met.</p> <p><u>Analysis</u></p> <ol style="list-style-type: none"> 1. All four committees are represented fully from the local community consistently attending the meetings 2. Produce annual report & follow up 3. Constitution, development plan, engagement plan 	SACRE members	Ongoing
Incorporation of Commission on RE Report recommendations into the work of SACRE	<p>Form a view on the following:</p> <ol style="list-style-type: none"> 1) Name 2) National entitlement 3) Impact of the broader OFSTED framework 4) Parental / guardian right to withdraw children from RE 5) Share view formally with the commission 	SACRE	Production of recommendations to be sent to NASACRE
Raise the profile of RE within schools in Rutland	<p>1a) <u>Monitoring</u>: Survey to identify what, when and how RE is currently taught to include the teachers' view and the view of the pupils.</p> <p>1b) <u>Evaluating</u>: to determine what 'good' is and to develop a consensus of what 'good' looks like in practice.</p> <p>2) Ensure full schools' involvement and belief in the value of the subject by sharing best practice, access to training (including insight into choosing a curriculum that best suits our schools and delivers / on – line teaching resources)</p>	Head Teachers' Forum / RE network / teacher representatives on SACRE	<ul style="list-style-type: none"> - Monitoring to include noting patterns of attendance at various of the network meetings (specifically by non – denominational schools) and SACRE - On – going reviews so more specific dates can be set and to include cross – curricular considerations as is appropriate
New Agreed Syllabus	Develop action plan for new agreed syllabus and work with other neighbouring authorities	SACRE	